**Simple presentation rubric**

This group presentation counts for XX% of the overall mark. The criteria presented in rubric below are used for evaluation.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sub-category** | **Weight in percentage** | 0-5 | 6-7 | 8-10 |
| *Content* | 40% | The content is of poor quality and does not connect with the prior knowledge of the audience | The content is of acceptable quality, and connects somewhat with the prior knowledge of the audience | The content is high quality and connects very well with the prior knowledge of the audience |
| *(Oral) presentation skills* | 30% | Poor presentation, which is hard to follow due to poor use of voice, very limited interaction with the audience and poor timing.  | The presentation can be followed by the audience, but limited attempts are made to engage the audience through non-verbal communication, interaction, or use of voice. | Lively and engaging presentation, in which the presenter(s) make optimal use of voice, non-verbal communication and interaction with the audience to deliver their presentation. |
| *Visuals, structure and other elements* | 30% | Slides contain too much text and graphs, making it all but impossible to follow. The visuals are poorly structured and do not add anything to the presentation. | The slides are mostly readable, but contain occasional errors and problems with the structure. Little or no attempt is made it add value through the visuals.  | The slides provide a good balance between well-written and balanced text and good visuals. The combination of both helps to illuminate the story and additional visuals help to generate new insights. |